

Mathematics 2003, Grade 8

Mathematics Composite

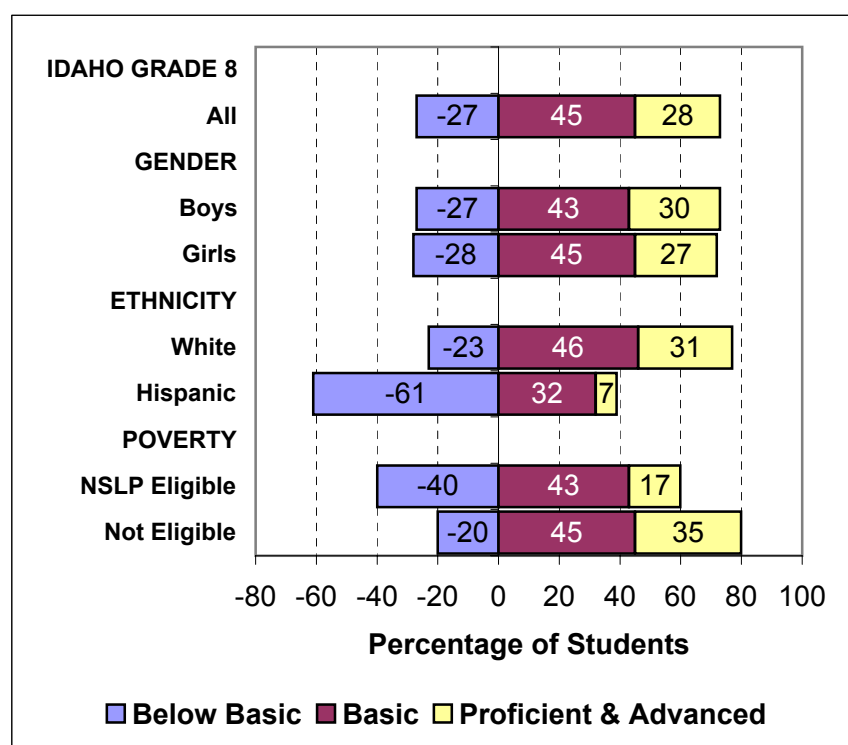


Idaho NAEP Snapshot

Volume 2003, Number 16

The Mathematics assessment of the National Assessment of Educational Progress (NAEP) used multiple-choice and constructed-response questions to examine student skills with number properties and operations, measurement, geometry, data analysis and probability, and algebra. The math scale ranges from 0 to 500, where 262 is a *Basic* performance, 299 is *Proficient*, and 333 is *Advanced*.

Mathematics Performance Levels by Demographic Group



- ◆ On the NAEP 2003 mathematics assessment, the percentage of 8th grade girls who scored at or above *Basic* (72 percent) was not significantly different from the percentage of boys (73 percent).
- ◆ On the NAEP 2003 mathematics assessment, the percentage of White 8th grade students who scored at or above *Basic* (77 percent) was higher than percentage of the Hispanic students (39 percent). Sample size was not sufficient to permit a reliable estimate of writing performance for Black, Asian, and American Indian students.
- ◆ On the NAEP 2003 mathematics assessment, 60 percent of the 8th grade students who qualified for free or reduced price meals in the National School Lunch Program scored at or above *Basic*. This was lower than the percentage of their peers who were not eligible for the program (80 percent).

Comparisons are based on statistical tests (.05 level) that consider magnitude of difference and standard errors.

Visit <http://www.sde.state.id.us/naep/> for additional results and more information about Idaho NAEP.